



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER™

Department of Biomedical Science

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Dear members of the Tenure and Promotion committee, Department of Computer Science, College of Engineering, The University of Texas at El Paso,

This letter is to express my support for Dr. Martine Ceberio for tenure and promotion, and to specifically address the teaching component of Martine's file. Dr. Ceberio and I have team-taught an artificial intelligence class, both at the undergraduate and graduate levels, in 2004. I was very impressed with Martine's ability to make difficult concepts much more readily understandable to students, without watering down the content, since Martine has always had very high standards for her students.

When we team-taught artificial intelligence together, I saw Dr. Ceberio using a variety of techniques to convey the main concepts we wanted to cover, from the more traditional lecture-based class, to faculty-directed team projects, or several cooperative learning techniques, engaging the students in the classroom. Many of these techniques were not known to Martine when she joined UTEP. She was always eager to find new ways to teach more effectively, and therefore, Martine and I often talked about better ways to teach our students. I know that Dr. Ceberio also often addressed teaching methodologies with other colleagues, demonstrating a strong desire to become a better teacher. This is clearly reflected in her students' evaluations over the past few years at UTEP.

My interaction with numerous students in computer science at UTEP indicates also that the students really appreciate her efforts as an educator, and really like her as a person, despite her very high standards. She is always available to the students to answer questions, be it in her office, or online, and is a truly dedicated teacher. Moreover, she is highly personable. Therefore, students feel at ease when talking to her, and asking questions. This has been reported to me on numerous occasions.

My experience with Martine has always been extremely positive. She is among the educators who are remembered by her students for making a difference. Consequently, I am wholeheartedly supporting her application for tenure and promotion.

Sincerely,

Dr. François Modave.

A handwritten signature in black ink, appearing to read 'F. Modave', with a long horizontal flourish extending to the right.

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