





**1. The class is challenging as I thought.**

		Response Percent	Response Count
Strongly Agree		70.6%	12
Agree		29.4%	5
Disagree		0.0%	0
Strongly disagree		0.0%	0

If you did not strongly agree, explain why: 2

answered question	17
skipped question	0

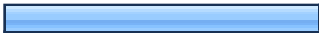

**2. I am learning a good deal of factual material in this course.**

		Response Percent	Response Count
Strongly agree		64.7%	11
Agree		35.3%	6
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 1

answered question	17
skipped question	0

### 3. I am gaining a good understanding of concepts/principles in this field.




		Response Percent	Response Count
Strongly agree		47.1%	8
<b>Agree</b>		<b>52.9%</b>	<b>9</b>
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 5

**answered question 17**

**skipped question 0**

### 4. The course is challenging me enough.



		Response Percent	Response Count
<b>Strongly agree</b>		<b>58.8%</b>	<b>10</b>
Agree		35.3%	6
Disagree		5.9%	1
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 4



**answered question 17**

**skipped question 0**

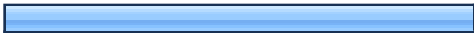

### 5. The lectures are well organized.

		Response Percent	Response Count
Strongly agree		88.2%	15
Agree		11.8%	2
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0
If you did not strongly agree, explain how the lectures could be better organized			0
<b>answered question</b>			<b>17</b>
<b>skipped question</b>			<b>0</b>

### 6. The instructor uses effective examples to teach key points.

		Response Percent	Response Count
Strongly agree		70.6%	12
Agree		29.4%	5
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0
If you did not strongly agree, explain why:			2
<b>answered question</b>			<b>17</b>
<b>skipped question</b>			<b>0</b>



### 7. The instructor presents and explains material clearly.

		Response Percent	Response Count
Strongly agree		70.6%	12
Agree		29.4%	5
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 2

answered question	17
skipped question	0



### 8. The instructor stresses important points in lectures/discussions.

		Response Percent	Response Count
Strongly agree		82.4%	14
Agree		17.6%	3
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0



If you did not strongly agree, explain why: 2

answered question	17
skipped question	0



**9. The instructor speaks at an appropriate pace during lecture.**

		Response Percent	Response Count
Strongly agree		94.1%	16
Agree		5.9%	1
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0
Other (please specify)			0
<b>answered question</b>			<b>17</b>
<b>skipped question</b>			<b>0</b>

**10. The instructor's voice is clear and understandable.**

		Response Percent	Response Count
Strongly agree		76.5%	13
Agree		23.5%	4
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0
If you did not strongly agree, explain why:			1
<b>answered question</b>			<b>17</b>
<b>skipped question</b>			<b>0</b>



### 11. The instructor makes the subject matter interesting.

		Response Percent	Response Count
Strongly agree		76.5%	13
Agree		23.5%	4
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 2

answered question	17
skipped question	0



### 12. The instructor seems interested in the topic being taught.

		Response Percent	Response Count
Strongly agree		88.2%	15
Agree		11.8%	2
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 0

answered question	17
skipped question	0

**13. The instructor tries to accommodate different styles of learning (e.g., examples, concepts, group work, homework, etc.).**



		Response Percent	Response Count
Strongly agree		88.2%	15
Agree		11.8%	2
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 1

answered question 17

skipped question 0

**14. The instructor varies class activities and assignments over the course of the semester.**



		Response Percent	Response Count
Strongly agree		82.4%	14
Agree		17.6%	3
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 1

answered question 17

skipped question 0

### 15. The instructor responds to questions effectively.

		Response Percent	Response Count
Strongly agree		82.4%	14
Agree		17.6%	3
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why:

2



**answered question**

**17**

**skipped question**

**0**

### 16. The instructor provides a good mixture of lecture and discussion in class.

		Response Percent	Response Count
Strongly agree		64.7%	11
Agree		35.3%	6
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why:

2

**answered question**




**17**

**skipped question**

**0**





### 17. The instructor notes and responds to signs of student puzzlement or boredom.

		Response Percent	Response Count
Strongly agree		82.4%	14
Agree		11.8%	2
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		5.9%	1

If you did not strongly agree, explain why: 1

<b>answered question</b>	<b>17</b>
<b>skipped question</b>	<b>0</b>



### 18. The instructor treats students with respect.

		Response Percent	Response Count
Strongly agree		82.4%	14
Agree		17.6%	3
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 1

<b>answered question</b>	<b>17</b>
<b>skipped question</b>	<b>0</b>

**19. The instructor is available to me outside the class.**



		Response Percent	Response Count
Strongly agree		88.2%	15
Agree		11.8%	2
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you disagree, explain why: 1

answered question 17

skipped question 0

**20. The course requires more than memorizing information to do well on exams and assignments.**

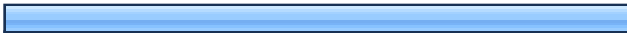

		Response Percent	Response Count
Strongly agree		94.1%	16
Agree		5.9%	1
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 0



answered question 17

skipped question 0



**21. Tests, quizzes, and exams cover major skills, concepts, and information, not minor details.**

		Response Percent	Response Count
Strongly agree		94.1%	16
Agree		5.9%	1
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0
If you did not strongly agree, explain why:			0
<b>answered question</b>			<b>17</b>
<b>skipped question</b>			<b>0</b>

**22. The instructor is fair in assigning grades.**

		Response Percent	Response Count
Strongly agree		94.1%	16
Agree		5.9%	1
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0
If you did not strongly agree, explain why:			1
<b>answered question</b>			<b>17</b>
<b>skipped question</b>			<b>0</b>

**23. The instructor returns quizzes and exams quickly enough to benefit me.**



		Response Percent	Response Count
Strongly agree		88.2%	15
Agree		11.8%	2
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 1

**answered question 17**

**skipped question 0**

**24. I know what I have to do to do well in this class.**





		Response Percent	Response Count
Strongly agree		94.1%	16
Agree		5.9%	1
Disagree		0.0%	0
Strongly disagree		0.0%	0
N/A		0.0%	0

If you did not strongly agree, explain why: 1





**answered question 17**

**skipped question 0**





**25. The average number of hours per week that I have to spend on this course (outside the class) is about:**

		Response Percent	Response Count
One hour		0.0%	0
2 hours		17.6%	3
3 hours		11.8%	2
4 hours		17.6%	3
<b>5 hours and more</b>		<b>52.9%</b>	<b>9</b>
<b>answered question</b>			<b>17</b>
<b>skipped question</b>			<b>0</b>

**26. My classification is**

		Response Percent	Response Count
PhD student in CS		17.6%	3
PhD student in another major		5.9%	1
<b>Master's student in CS</b>		<b>70.6%</b>	<b>12</b>
Master's student in another major		5.9%	1
Other (please specify)		0.0%	0
<b>answered question</b>			<b>17</b>
<b>skipped question</b>			<b>0</b>

## 27. The method that is generally most useful to me in learning is

		Response Percent	Response Count
Making a written summary		11.8%	2
<b>Engaging in a "hands-on" activity</b>		<b>47.1%</b>	<b>8</b>
Listening to a lecture		23.5%	4
Reading something by myself		0.0%	0
Other (please specify)		17.6%	3
		<b>answered question</b>	<b>17</b>
		<b>skipped question</b>	<b>0</b>

## 28. What is going well in this class? (i.e., what is helping you learn in this class?)

	Response Count
	17
<b>answered question</b>	<b>17</b>
<b>skipped question</b>	<b>0</b>

## 29. What is the most important thing that you are learning in this class?

	Response Count
	17
<b>answered question</b>	<b>17</b>
<b>skipped question</b>	<b>0</b>

### 30. What specific suggestions do you have for the instructor?

	Response Count
	17
answered question	17
skipped question	0

### 31. What did you find, so far, the hardest in this class? and how are you overcoming it?

	Response Count
	17
answered question	17
skipped question	0

#### Page 1, Q1. The class is challenging as I thought.

1	While many concepts are difficult at first, I find them to be fairly straightforward if examined closely enough.	Apr 13, 2011 12:39 AM
2	Certain sections were but not all.	Apr 12, 2011 9:01 AM

#### Page 1, Q2. I am learning a good deal of factual material in this course.

1	I might argue that it's not just "factual" material. In fact, I am quite happy (happier) with the practice I get, and the additional motivation that I get from the class, on exercises that I wouldn't normally do or get on my own.	Apr 11, 2011 12:03 AM
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**Page 1, Q3. I am gaining a good understanding of concepts/principles in this field.**

1	So far, it is difficult for me understand the complete material of the class although I read a lot.	Apr 19, 2011 11:14 AM
2	I think if there's any understanding left to gain it's left to us students to do more.	Apr 14, 2011 1:10 AM
3	I am a bit hesitant about Predicate logic.	Apr 11, 2011 4:52 PM
4	Sometimes the material is a little hard to understand but, at the end of the class is clear enough.	Apr 11, 2011 3:39 AM
5	It takes me a little while. At least a little longer than I would normally expect or experience. This leads to some REALLY embarrassing mistakes or bad quiz/hw grades, but I do get it in the end (after we are no longer tested on the material :P )	Apr 11, 2011 12:03 AM

**Page 1, Q4. The course is challenging me enough.**

1	As explained above, I find the content fairly straightforward upon close examination.	Apr 13, 2011 12:39 AM
2	Some quizzes are quite direct. However prolog in challenging a lot.	Apr 12, 2011 9:01 AM
3	I did have the same class in my previous studies	Apr 11, 2011 10:38 AM
4	More than strongly agree!	Apr 11, 2011 12:03 AM

**Page 2, Q1. The instructor uses effective examples to teach key points.**

1	In some cases the examples are not clear enough. Although, based on the description of the problem other examples can be easily recreated to match the key points.	Apr 11, 2011 3:40 AM
2	Sometimes I miss the full picture, or the exact way we should present our solutions, but overall, I really agree.	Apr 11, 2011 12:07 AM

**Page 2, Q2. The instructor presents and explains material clearly.**

1	Sometimes, it is a little confuse.	Apr 19, 2011 11:17 AM
2	Sometimes there is a lot of discussion of special or weird cases that are not on the board, and it can get confusing, but again, I agree.	Apr 11, 2011 12:07 AM



**Page 2, Q3. The instructor stresses important points in lectures/discussions.**

- |   |                                                                                                                        |                       |
|---|------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1 | I especially like that you stress that we should understand the reasons behind everything and not just memorize notes! | Apr 14, 2011 1:14 AM  |
| 2 | Sometimes important points get clouded by less important details.                                                      | Apr 13, 2011 12:42 AM |

**Page 2, Q5. The instructor's voice is clear and understandable.**

- |   |                                                                                                   |                       |
|---|---------------------------------------------------------------------------------------------------|-----------------------|
| 1 | There is an accent but the visual material fills in for words missed in the audible presentation. | Apr 14, 2011 10:12 AM |
|---|---------------------------------------------------------------------------------------------------|-----------------------|

**Page 2, Q6. The instructor makes the subject matter interesting.**

- |   |                                                |                       |
|---|------------------------------------------------|-----------------------|
| 1 | The orolog assignments are really titing       | Apr 11, 2011 4:52 PM  |
| 2 | I love the real world examples and projects :) | Apr 11, 2011 12:07 AM |

**Page 3, Q1. The instructor tries to accommodate different styles of learning (e.g., examples, concepts, group work, homework, etc.).**

- |   |                           |                      |
|---|---------------------------|----------------------|
| 1 | Definitely, good variety. | Apr 14, 2011 1:22 AM |
|---|---------------------------|----------------------|

**Page 3, Q2. The instructor varies class activities and assignments over the course of the semester.**

- |   |                                        |                       |
|---|----------------------------------------|-----------------------|
| 1 | Class activities tend to be formulaic. | Apr 13, 2011 12:43 AM |
|---|----------------------------------------|-----------------------|

**Page 3, Q3. The instructor responds to questions effectively.**

- |   |                                                   |                       |
|---|---------------------------------------------------|-----------------------|
| 1 | Sometimes, the answers provided are not so clear. | Apr 19, 2011 11:20 AM |
| 2 | And extremely fast!                               | Apr 11, 2011 12:08 AM |

**Page 3, Q4. The instructor provides a good mixture of lecture and discussion in class.**

- |   |                                                                                                                                                                                                                                                                                                                       |                       |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1 | I feel comfortable bringing up questions and discussing them in class. I wonder if there is more that can be done to promote this for the whole class... I think discussion has a lot to do with the class being comfortable to contribute. I wonder how much of this is actually on the shoulders of the instructor. | Apr 14, 2011 1:22 AM  |
| 2 | There's a bit more lecture than discussion.                                                                                                                                                                                                                                                                           | Apr 13, 2011 12:43 AM |

**Page 3, Q5. The instructor notes and responds to signs of student puzzlement or boredom.**

- |   |                          |                      |
|---|--------------------------|----------------------|
| 1 | I didnot notice anything | Apr 11, 2011 4:53 PM |
|---|--------------------------|----------------------|

**Page 4, Q1. The instructor treats students with respect.**

- |   |                                                                     |                      |
|---|---------------------------------------------------------------------|----------------------|
| 1 | Yes! And I can tell you're trying harder and harder to ensure this! | Apr 14, 2011 1:26 AM |
|---|---------------------------------------------------------------------|----------------------|

**Page 4, Q2. The instructor is available to me outside the class.**

- |   |                   |                       |
|---|-------------------|-----------------------|
| 1 | Always :) Thanks! | Apr 11, 2011 12:08 AM |
|---|-------------------|-----------------------|

**Page 5, Q3. The instructor is fair in assigning grades.**

- |   |                                                     |                       |
|---|-----------------------------------------------------|-----------------------|
| 1 | Extremely fair and at the same time, understanding, | Apr 11, 2011 12:09 AM |
|---|-----------------------------------------------------|-----------------------|

**Page 5, Q4. The instructor returns quizzes and exams quickly enough to benefit me.**

- |   |               |                       |
|---|---------------|-----------------------|
| 1 | Very quickly! | Apr 11, 2011 12:09 AM |
|---|---------------|-----------------------|

**Page 5, Q5. I know what I have to do to do well in this class.**

- |   |                                                                             |                      |
|---|-----------------------------------------------------------------------------|----------------------|
| 1 | I think the instructor communicates what she expects well. Keep doing this! | Apr 14, 2011 1:29 AM |
|---|-----------------------------------------------------------------------------|----------------------|

**Page 6, Q3. The method that is generally most useful to me in learning is**

1	combination of lecture, homework, & outside reading	Apr 14, 2011 10:16 AM
2	Examples , Examples, and more Examples	Apr 12, 2011 11:19 AM
3	Listening to a lecture and making exercises	Apr 11, 2011 11:55 AM

**Page 7, Q1. What is going well in this class? (i.e., what is helping you learn in this class?)**

1	Reading before a lecture, doing exercises in class individually and in group have been useful for me.	Apr 19, 2011 11:30 AM
2	Doing exercises in class.	Apr 16, 2011 12:31 AM
3	providing correct solutions for every homework problem via handouts (which recently began) in addition to covering specific problems in class	Apr 14, 2011 10:56 AM
4	The professor taking the time to explain things well. The use of quizzes, group work, and homeworks.	Apr 14, 2011 1:57 AM
5	The information is delivered in manageable chunks, which gives me time to process the information and understand it.	Apr 13, 2011 12:47 AM
6	homework, quizzes and lectures	Apr 12, 2011 3:36 PM
7	Going over examples.	Apr 12, 2011 11:21 AM
8	Class lectures , homeworks	Apr 12, 2011 9:07 AM
9	The various types of problems	Apr 11, 2011 4:55 PM
10	Quizzes and homework are very helpful	Apr 11, 2011 11:57 AM
11	Exercises, Professor Ceberio gave us a lot of exercises. and she is available for questions after class.	Apr 11, 2011 11:00 AM
12	The discussion in class.	Apr 11, 2011 10:43 AM
13	It is a really interesting topic to learn, also that I have a background that helps me understand the material more easily.	Apr 11, 2011 3:46 AM
14	The assignments are creative, concise and well organized. The material is covered in the right order and thoroughly,	Apr 11, 2011 1:12 AM
15	Enthusiasm in teaching and the interesting concepts	Apr 11, 2011 12:42 AM
16	Quizzes are really helpful. Again, really embarrassing grades sometimes, but after that, they do help me focus on the important points.	Apr 11, 2011 12:15 AM
17	The Lecture and the Examples.	Apr 10, 2011 11:11 PM

**Page 7, Q2. What is the most important thing that you are learning in this class?**

1	What propositional logic is and how to use it for solving problems in CS.	Apr 19, 2011 11:30 AM
2	How predicate logic works, and how it can be used in CS.	Apr 16, 2011 12:31 AM
3	How much I don't know.	Apr 14, 2011 10:56 AM
4	The different forms of proofs were very important for me.	Apr 14, 2011 1:57 AM
5	I am learning about how propositional logic works, which is very useful in both prolog programming and formulating proofs.	Apr 13, 2011 12:47 AM
6	I like everything, I enjoy doing proofs. The resolution and tautologies using trees was really new for me.	Apr 12, 2011 3:36 PM
7	Different methods of Logic implementation in programming.	Apr 12, 2011 11:21 AM
8	Everything taught is important.	Apr 12, 2011 9:07 AM
9	How to represent sentences into logical expressions	Apr 11, 2011 4:55 PM
10	How to do mathematical proofs	Apr 11, 2011 11:57 AM
11	Logic and the importance of logic skills in C.S.	Apr 11, 2011 11:00 AM
12	The way to teach effectively and how to explain thoroughly a basic concept..	Apr 11, 2011 10:43 AM
13	The ability to work with logic in almost any computer related problem. Making the programs more efficient to find answers that before the class were going to be relatively hard to do.	Apr 11, 2011 3:46 AM
14	Proof and logic concepts in more than a shallow, superficial way	Apr 11, 2011 1:12 AM
15	The concept of logic programming. We apply the logic in every day life but this class helps to apply exactly where the logic should be applied in the computer science field	Apr 11, 2011 12:42 AM
16	First order / predicate logic. Unification, Prolog, real world applications	Apr 11, 2011 12:15 AM
17	Logical approach for problem solving	Apr 10, 2011 11:11 PM

**Page 7, Q3. What specific suggestions do you have for the instructor?**

1	Give a brief introduction about Prolog. A little less homework in order to have more time for working in the final project.	Apr 19, 2011 11:30 AM
2	I like her teaching style, so I have no suggestions.	Apr 16, 2011 12:31 AM
3	Prologue assignments should be selected to reinforce some topic or problem being presented in class.	Apr 14, 2011 10:56 AM
4	Continue doing the things that make this a good class, and continue looking for ways to improve. Specifically... more good quality examples in class, and group work is actually very helpful. Good selection of homework assignments is also helpful, not so much quantity but quality (a focus on trying to learn thing/methods that may be difficult without practice). The prolog projects have been difficult (especially the second), mainly because they seem a bit disconnected from the class, maybe a little more time referencing this in class could help.	Apr 14, 2011 1:57 AM
5	Can't think of any right now.	Apr 13, 2011 12:47 AM
6	I think everything is good, the instructor pay attention in every single details, she is an excelent professor.	Apr 12, 2011 3:36 PM
7	Go over some examples of homework assignments while lecturing.	Apr 12, 2011 11:21 AM
8	If you could arrange 1 or 2 lectures on prolog basics and some techniques to master it.	Apr 12, 2011 9:07 AM
9	Please do make the assignments less hectic	Apr 11, 2011 4:55 PM
10	None. I learn and enjoy the class a lot.	Apr 11, 2011 11:57 AM
11	Professor Ceberio is excellent, i believe he feels her career very deep, what i believe is that we have not tto much time during semester, and we have to cover too much topics, so everything is fast and sometimes overwhelming, but this point apply to all clases i have	Apr 11, 2011 11:00 AM
12	None	Apr 11, 2011 10:43 AM
13	If it where possible to try different examples to understand the problems, when examples are used in this class material becomes fairly easy to understand.	Apr 11, 2011 3:46 AM
14	In the first exam some of the question had a tiny bit of ambiguity, open question are great on exams, but try to remove the ambiguity.	Apr 11, 2011 1:12 AM
15	The course work is overwhelming with the prolog. To learn prolog and dive deep enough to work on the project is taking a lot of time.	Apr 11, 2011 12:42 AM
16	You are doing great, as usual, I'm never disappointed when taking a class with you :)	Apr 11, 2011 12:15 AM
17	Solve of the home works sometimes helpful for the students	Apr 10, 2011 11:11 PM

**Page 7, Q4. What did you find, so far, the hardest in this class? and how are you overcoming it?**

1	I deal using Prolog. Trying to learn how to use it take me much time.	Apr 19, 2011 11:30 AM
2	Working with Prolog. It's a very different language from what I am used to, but the concepts of the class itself have helped me understand how Prolog works. Also, experimenting with the language, testing what is possible and what is not.	Apr 16, 2011 12:31 AM
3	CS vocabulary and CS theoretical advancements which I overcome by many hours of outside reading.	Apr 14, 2011 10:56 AM
4	Honestly, proofs have always been hard for me. Practice and reading has been the key to overcoming it. The prolog projects have also been difficult. The final project also seems challenging. More time on my part is needed for the project. Time management can be a hard thing to do well at times for this class, but this may be more of a personal problem perhaps...	Apr 14, 2011 1:57 AM
5	Hardest part is programming in prolog. I spend time studying how the language works and appropriate syntax.	Apr 13, 2011 12:47 AM
6	Formal deductibility, section 2.6. I have to do more exercises. The prolog assignment and project are hard for me.	Apr 12, 2011 3:36 PM
7	Prolog is hard for me as well as proofs. Im overcoming it with the help of the instructor and other classmates.	Apr 12, 2011 11:21 AM
8	prolog	Apr 12, 2011 9:07 AM
9	Predicate logic. Practice and more practice	Apr 11, 2011 4:55 PM
10	Translate English to predicate logic	Apr 11, 2011 11:57 AM
11	First: since i have not study for 12 years since i finished my B.S. i have not review math concepts since long time ago. And second, during the B.S we were formed to think in execute or compute a math operation, not to prove, Profs for me are hard.... Third: This is a personal point, i am a father of family, i realize that is twice hard to study a master degree and at same time take care of family, so i have to manage time well, to finished my assigments and study, i overcome these hard issues with time management, books, and team work.	Apr 11, 2011 11:00 AM
12	There are a lot of assignments ..	Apr 11, 2011 10:43 AM
13	Mathematical proofs, sometimes the mathematical proofs are hard to understand. But spending a sufficient amount of time on them they are possible to understand and solve.	Apr 11, 2011 3:46 AM
14	Proofs and Predicate Logic. By looking at online resources and reading the class books	Apr 11, 2011 1:12 AM
15	I would say challenging instead of hardest. The project is the most challenging part of the class. Trying hard to read the papers to understand and implement to overcome it	Apr 11, 2011 12:42 AM
16	The last Prolog assignment. I thought I knew Prolog, and I thought it would be simple enough. It wasn't. I bought a couple of books about Prolog. Read one before the project deadline, reading the other one now. I underestimated it. Other than that, everything is tricky up to some point but I'm doing good, if not so much in quiz or assignment grades, in actual understanding. :)	Apr 11, 2011 12:15 AM

**Page 7, Q4. What did you find, so far, the hardest in this class? and how are you overcoming it?**

17 First order logic is one of the hardest of the course. Trying to get it by doing more exercise. Apr 10, 2011 11:11 PM