Table of Organized Classes Taught: in bold are the lectures

Sem/Yr	Course	CRN	Course Name	TLCs	% Resp	Enroll.	Course
Selli/11	Course	CRIV	Course Name	(total)	™ Kesp		Type
Fall 2016	CPS 6398	13439	Dissertation	3	100	1	Other
Fall 2016	CPS 6397	13057	Doctoral Project	3	100	1	Other
Fall 2016	CS 6694	12192	Doctoral Research	6	100	1	Other
Fall 2016	CPS 6396	13883	Graduate Research	3	100	1	Other
Fall 2016	CS 5391	10477	Individual Studies	3	100	1	Other
Fall 2016	CS 1401	12335	Intro to Computer Science	4	100	45	Lecture
Fall 2016	CS 1401	13761	Intro to Computer Science	0	100	23	Lab
Fall 2016	CS 1401	17566	Intro to Computer Science	0	100	22	Lab
Fall 2016	RSRC	15448	Undergraduate Research	0	100	1	Other
	4033		gradust recession				0 1
Summer	CPS 6397	35814	Doctoral Project	3	100	1	Other
2016							0 1
Summer	CS 4365	35356	Topics in Soft Computing	3	100	9	Lecture
2016							
Summer	CS 5354	35357	Topics/Intelligent Computing	3	100	5	Lecture
2016							
Spring	CPS 6396	23013	Graduate Research	3	100	1	Other
2016							
Spring	CS 1401	22443	Intro to Computer Science	4	100	47	Lecture
2016			-				
Spring	CS 1401	22461	Intro to Computer Science	0	100	24	Lab
2016							
Spring	CS 1401	22462	Intro to Computer Science	0	100	20	Lab
2016							
Spring	RSRC	26485	Undergraduate Research	0	100	2	Other
2016	4033		-				
Fall 2015	CPS 5399	13745	Graduate Thesis	3	100	1	Other
Fall 2015	CS 1401	11939	Intro to Computer Science	0	100	20	Lab
Fall 2015	CS 1401	11940	Intro to Computer Science	0	100	18	Lab
Fall 2015	CS 1401	12496	Intro to Computer Science	4	100	29	Lecture
Fall 2015	RSRC 4033	16294	Undergraduate Research	0	100	4	Other
Summer 2015	CPS 5399	31444	Graduate Thesis	3	100	1	Other
Summer	CS 5399	30431	Master's Thesis	3	100	1	Other
2015	CS 5599	30431	iviaster's Triesis	3	100	'	Other
Summer	RSRC	34402	Undergraduate Research	0	100	1	Other
2015	4033	34402	Ondergraduate research		100	'	Other
Spring	CS 3350	22386	Automata/Computabi/Formal Lang	3	100	48	Lecture
2015	00 0000	22300	Automata/oomputabi/i ormai Lang		100	40	Lecture
Spring	CS 5397	20020	Graduate Projects	3	100	0	Other
2015	00 0007	20020	Cradato i rojosto		100		other
Spring	CPS 5399	24659	Graduate Thesis	3	100	1	Other
2015		3 5 5] .	C 11101
Spring	CS 6391	25481	Individual Studies	3	100	1	Other
2015	1						
Spring	CS 1401	22613	Intro to Computer Science	4	100	38	Lecture
2015			_				
Spring	CS 1401	25448	Intro to Computer Science	0	100	27	Lab
2015							
Spring	CS 5399	20723	Master's Thesis	3	100	1	Other
2015							
Fall 2014	CS 3350	12707	Automata/Computabi/Formal Lang	3		47	Lecture
Fall 2014	CS 4371	10506	Computer Science Problems	3		1	Other
Fall 2014	CPS 5398	13937	Graduate Thesis	3		1	Other
Fall 2014	CS 5399	10557	Master's Thesis	3		2	Other

Summer 2014	CS 4371	30405	Computer Science Problems	3	1	Other
Summer 2014	CPS 5397	31215	Graduate Research	3	1	Other
Spring 2014	CS 3350	22578	Automata/Computabi/Formal Lang	3	37	Lecture
Spring 2014	CS 2401	27487	Elem. Data Struct./Algorithms	4	24	Lecture
Spring 2014	CS 2401	27501	Elem. Data Struct./Algorithms	0	14	Lab
Spring 2014	CS 2401	27502	Elem. Data Struct./Algorithms	0	10	Lab
Spring 2014	CS 5399	20766	Master's Thesis	3	2	Other
Fall 2013	CS 3350	12909	Automata/Computabi/Formal Lang	3	40	Lecture
Fall 2013	CS 3360	12910	Design/Implementation Prog Lan	3	42	Lecture
Fall 2013	CPS 5396	13569	Graduate Interdisciplinary Res	3	1	Other
Fall 2013	CS 5398	10590	Master's Thesis	3	1	Other
Fall 2013	CS 5399	10601	Master's Thesis	3	2	Other
Spring 2013	CS 3360	25199	Design/Implementation Prog Lan	3	29	Lecture
Spring 2013	CS 6399	25485	Dissertation	3	1	Other
Spring 2013	CS 5303	25205	Logical Foundations of CS	3	11	Lecture
Spring 2013	CS 5399	22843	Master's Thesis	3	3	Other
Fall 2012	CS 5350	13280	Advanced Algorithms	3	17	Lecture
Fall 2012	CS 3360	13273	Design/Implementation Prog Lan	3	29	Lecture
Fall 2012	CPS 6399	17057	Dissertation	3	1	Other
Fall 2012	CS 6399	17597	Dissertation	3	1	Other
Fall 2012	CPS 6397	15120	Doctoral Project	3	1	Other
Fall 2012	CPS 6396	14428	Graduate Research	3	1	Other
Fall 2012	CS 5398	10749	Master's Thesis	3	2	Other
Fall 2012	CS 5399	10760	Master's Thesis	3	1	Other

Teaching Evaluations

				Q4 on Fall 2013 Teac hing Eval	Q5 on Fall 2013 Teac hing Eval	Q6 on Fall 2013 Teac hing Eval	Q7 on Fall 2013 Teac hing Eval	Q8 on Fall 2013 Teac hing Eval	Q9 on Fall 2013 Teac hing Eval	Q10 on Fall 2013 Teac hing Eval	Q11 on Fall 2013 Teac hing Eval	Q12 on Fall 2013 Teac hing Eval	Q13 on Fall 2013 Teac hing Eval	Q14 on Fall 2013 Teac hing Eval	Q15 on Fall 2013 Teac hing Eval	Q16 on Fall 2013 Teac hing Eval
				uatio ns and prior and	uatio ns and prior and	uatio ns and prior and	uatio ns and prior and	uatio ns and prior and	uatio ns and prior and	uatio ns and prior and						
				Q6 on new Teac hing	Q7 on new Teac hing	Q8 on new Teac hing	Q9 on new Teac hing	Q10 on new Teac hing	Q11 on new Teac hing	Q12 on new Teac hing	Q13 on new Teac hing	Q14 on new Teac hing	Q15 on new Teac hing	Q16 on new Teac hing	Q17 on new Teac hing	Q18 on new Teac hing
				Eval uatio ns Fall 2013 and	Eval uatio ns Fall 2013 and	Eval uatio ns Fall 2013 and	Eval uatio ns Fall 2013 and	Eval uatio ns Fall 2013 and	Eval uatio ns Fall 2013 and	Eval uatio ns Fall 2013 and						
Semester Fall 2016	Course CS 1401	Enrl 45	Re sp	beyo nd	beyo nd 5.00	beyo nd	beyo nd	beyo nd	beyo nd	beyo nd 5.00						
Summer	CS 4365	9	6								4.50					4.33

2016															
Summer 2016	CS 5354	5	6								4.50				4.33
Spring 2016	CS 1401	47	18								4.12				4.06
Fall 2015	CS 1401	29	10								4.7				4.8
Spring 2015	CS 3350	48	13								4.00				4.00
Spring 2015	CS 1401	38	22								4.55				4.82
Fall 2014	CS 3350	47	15	3.67	4.40	4.07	4.20	4.47	4.47	4.40	3.86 66		3.87	4.20	3.73
Spring 2014	CS 3350	37	19	4.42	4.74	4.32	4.68	4.68	4.47	4.67	4.63		4.16	4.63	4.37
Spring 2014	CS 2401	24	9	4.78	4.67	4.33	4.67	4.78	4.67	4.67	4.78		4.56	4.67	4.67
Spring 2014	CS 2401	14	6	4.67	4.67	4.50	4.50	4.67	4.33	4.67	5.00		4.50	4.83	4.83
Spring 2014	CS 2401	10	4	4.75	4.50	4.75	4.75	4.75	4.75	4.75	4.75		4.75	4.50	4.75
Fall 2013	CS 3350	40	24	4.04	4.33	3.70	4.17	4.08	4.25	4.43	4.38		3.96	4.29	4.04
Fall 2013	CS 3360	42	28	3.79	4.29	3.46	4.37	4.37	4.07	4.57	4.25		3.86	4.18	3.93
Spring 2013	CS 3360	29	22	4.45	4.64	4.36	4.63	4.50	4.55	4.64	4.59		4.30	4.45	4.55
Spring 2013	CS 5303	11	11	4.10	4.40	3.70	3.90	4.30	4.50	4.50	4.10		3.70	4.00	3.90
Fall 2012	CS 5350	17	13	4.00	3.85	3.54	3.85	4.15	4.00	4.31	4.17		3.69	4.46	3.85
Fall 2012	CS 3360	29	25	4.28	4.52	4.04	4.48	4.48	4.40	4.56	4.44		3.84	4.44	4.08

Reflection on Students' Evaluation of Teaching

2015-2016: My evaluations are usually fine. They vary between 4 and 5. It is hard to give a real value to them in this range, knowing that very few students take the evaluations: 6 out of 14 in summer 2016, 18 out of 47 in spring 2016, 10 out of 29 in fall 2015. etc.

I do have anecdotal notes from students showing appreciation for my help, evidence of students in CS1, changing majors from Math to CS or Mechanical Engineering to CS after taking my CS1 class.

Another anecdote is that of a former CS3350 student, not working at ARL, who commented that the content of the class was very useful and it actually is helping him in his research work at White Sands.

Please note that the evaluation for Fall 2016 are irrelevant: students who were listed in my lecture roster were most likely not taking class with me (but with one of my colleagues Claudia Casas or Natalia Villanueva) because we had to reorganize the students to ensure that we would have access to all of them in just two labs, but we never were able to rearrange the actual official rosters.

2013-2014: My evaluations were lower in Fall 2014: I really have no explanation for that, except that (1) less students (proportionally) completed the evaluation, and (2) one at least felt that I was not helping everybody. This is counterbalanced by the many students from this course who emailed me or stopped by my office after the end of the semester telling me that they really had a good time and appreciated my way of teaching. Anecdotal anyway. And as anecdotal as the very negative comment I received from one student was, I do take it at heart and will try to address it: this one student felt that I was not helping everybody. I did help all those who took my offer to help and I contacted many who had not. But I will work on making sure that my message offering help is heard by all. Finally, two students commented about the fact that I was rude. I think that one of them even used the word "insult". "Insult" is obviously factually wrong. Regarding my being "rude", I can only think that I might have offended someone without meaning it. I will be more careful in the future about different (possibly cultural) sensibilities.